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| **Current Event Presentation Rubric Grade = (Sum of five categories times 4) plus 20**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **4- Excellent** | **3- Good** | **2- Fair** | **1- Needs Improvement** | | Eye-Contact | Holds attention of entire audience with direct eye contact; minimal use of notes. | Consistent use of direct eye contact with audience; however dependent on notes. | Displays minimal eye contact with audience; reads mostly from notes. | No eye contact with audience; doesn’t look up from notes at all. | | Posture/Delivery | Maintains comfortable posture with no rocking or fidgeting. Speaks with fluctuation in volume and inflection to maintain audience interest and emphasizes key points. | Maintains comfortable posture with occasional rocking and/or fidgeting. Speaks with satisfactory variation of volume and inflection. | Rocks the podium, slouches, and/or fidgets during presentation. Speaks in uneven volume with little or no inflection. | Poor posture: consistently rocks podium, constant fidgeting. Speaks in low volume and/or monotonous tone, causing audience to disengage. | | Preparedness | Demonstrates strong enthusiasm about topic during entire presentation and displays confidence with material. Significantly increases audience understanding and knowledge of topic. | Shows some enthusiastic feelings about topic and is comfortable with material. Raises audience understanding and awareness of most points. | Shows little or mixed feelings about the topic and is unsure/ lacks confidence about topic. Raises audience understanding and knowledge of some points. | Shows no interest in topic presented and has no background information about topic. Fails to increase audience understanding of knowledge of topic. | | Question Quality | Both questions are engaging, thought provoking, and prompt additional dialogue from the audience. | One questions could be answered with yes/no or it has an obvious answer. | Both questions could be answered with yes/no or they have an obvious answer. | Only 1 or no prepared questions. | | Post-Discussion | Demonstrates full knowledge by answering class questions or by replying with thoughtful/ elaborative responses | Is at ease with answering class questions, however with no elaboration or follow-up questions. | Is uncomfortable with discussion and can only answer rudimentary questions. | Does not have grasp of information and cannot answer questions about subject. | | Comments |  | | | | |

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